

Thursday, March 28, 2019

Write In Your Agenda:

CW:

- Hand in Food Chain Biocube.
- Energy Pyramid/1,000 pound Tuna Fish Sandwich.
- Energy Flow Through Food Chains.

HW:

- Continue working on “Voluminous Vocabulary” Cards.
- Fill out Monitoring Log for today.

Write In Your Monitoring Log:

Warm-Up Prompt:


How do you think energy flows through the food chain?

You will need:

- Pencil
- Agenda.
- Monitoring Log (Purple).

Learning Goal and Scale

- *TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).*

	4	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.
	3	TSW be able to describe how organisms interact with and within their environment including all of the following: <ul style="list-style-type: none">o Biotic and abiotic featureso nicheo food chains and food webso predator-prey relationships
	2	TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements). <ul style="list-style-type: none">o Biotic & abiotic featureso nicheo food chains and food webso Predator-prey relationships
	1	TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements). <ul style="list-style-type: none">o Biotic & abiotic featureso nicheo food chains and food webso Predator-prey relationships
	0	Even with help, the student experiences no success.